

POLITICAL SCIENCE 2104, Section 650 (Online)
The United Nations in the New Millennium

Department of Political Science
The University of Western Ontario
Fall/Winter 2016-2017

Instructor: Dr Salim Mansur
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Communication:

There are two ways to be in touch with me. Primarily, write me at my email account and I will try responding within 24 hours. You can also arrange a meeting either in my office or by Skype by writing/emailing and indicating when you want to meet with me. My Skype address/name is “**stplacid63**”, and I will go online once we establish a date and time.

Course Overview:

The focus of this course is an overview of the United Nations and its role in international politics. In particular attention will be paid to the evolution of the UN system, and some of the major issues or dilemmas in international politics pertaining to collective security, peacekeeping, arms control, human rights and sustainable development.

Required Texts:

Karen A. Mingst and Margaret P. Karns, The United Nations in the 21st Century. Fourth Edition (Westview Press, 2012).

Jussi M. Hanhimäki, The United Nations: A Very Short Introduction, 2nd Edition (Oxford, 2015).

Course Resources:

Selected Readings in this course outline are available online through UWO library system and additional/recommended texts are similarly available.

In addition the following websites should be regularly consulted for readings and research material for essay assignments:

- United Nations (www.un.org)
- Human Rights Watch (www.hrw.org)
- International Center for Transitional Justice (www.ictj.org)
- International Crisis Group (www.icj.org)

Course Evaluation:

Proposal for Essay I (250 words) with bibliography: <u>due week of Oct. 3</u>	5 points
Essay I (2000 words): <u>due week of October 31</u>	20 points
Mid-term Exam: December 2016 (date to be announced)	20 points
Proposal for Essay II (300 words) with bibliography: <u>due week of Jan. 23</u>	5 points
Essay II (3000 words): <u>due week of February 27</u>	30 points
Final Exam: April 2017 (due date to be announced)	20 points

Note: Late submission penalty: 1 point for every 24 hours following the time due for submission of assignment.

(Read and follow Assignment Overview and Requirements on page 11).

Course Requirements

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. **This decision cannot be appealed.** If you find that you do not have the course requisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protecting your academic record, but will ensure that spaces become available for students who require the course in question for graduation. Office of the Dean. Faculty of Social Science.

The University of Western Ontario uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

I. September 12 and 19

Introduction.

The World & the UN: challenges and dilemmas.

Required Reading:

Mingst & Karns, Chapter 1 (pp. 1-17).

Hanhimäki, Introduction (pp. 1-7).

Recommended Readings:

Kofi Annan, Nobel Peace Prize, Nobel Lecture, December 2001;

http://www.nobelprize.org/nobel_prizes/peace/laureates/2001/annan-lecture.html

David Mackenzie, A World Beyond Borders, chapters 1 and 2.

Robert E. Riggs & Jack C. Plano, The United Nations, chapter 1.

» Introduce yourselves and talk about your interests and expectations for this course on the Forum page.«

II. September 26 and October 3

Theories of International Relations.

Required Reading:

Mingst & Karns, pp. 9-11.

Additional Required Reading:

International Relations Theory for the Twenty-First Century: An Introduction. Edited by Martin Griffiths (available online).
Chapter 2 – Realism (pp. 11-20)

Recommended Reading:

Robert Jackson & Georg Sørensen, Introduction to International Relations: Theories & Approaches (4th Edition),
Chapter 3 – Realism (pp. 58-94).

H.J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace (Sixth Edition), pp. 3-17.

J. Donnelly, Realism and International Relations.

M. Hollis and S. Smith, Explaining and Understanding International Relations, pp. 16-28.

III. October 17 and 24

Theories of International Relations.

Required Reading:

International Relations Theory for the Twenty-First Century: An Introduction. Edited by Martin Griffiths (available online).
Chapter 3 – Liberal Internationalism (pp. 21-34).

Recommended Reading:

Robert Jackson & Georg Sørensen, Introduction to International Relations: Theories & Approaches (4th Edition),
Chapter 4 – Liberalism (pp. 95-126).

Michael W. Doyle, “Liberalism and World Politics,” in *American Political Science Review*, Vol. 80, No. 4, December 1986, pp. 1151-1169;

<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdf/1960861.pdf?acceptTC=true&jpdConfirm=true>

Michael Howard, War and the Liberal Conscience.

J.L. Richardson, Contending Liberalisms in World Politics.

IV. October 31 and November 7

The United Nations and its making.

Required Reading:

Mingst & Karns, Chapter 2 (pp. 19-30).
Hanhimäki, Chapter 1 (pp. 8-17).

United Nations, Charter of the United Nations (available online).
<https://treaties.un.org/doc/publication/ctc/uncharter.pdf>

Recommended Reading:

David L. Bosco, Five To Rule Them All: The UN Security Council and the Making of the Modern World, Chapter 1.

Robert E. Riggs & Jack C. Plano, The United Nations: International Organization and World Politics, Chapter 1.

Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace (Sixth Edition), Chapters 27 and 28.

Charles K. Webster, "The Making of the Charter of the United Nations," in *History* 32, no. 115 (Mar. 1947), pp. 16-38 (available online):

<http://onlinelibrary.wiley.com.proxy1.lib.uwo.ca/doi/10.1111/j.1468-229X.1947.tb00182.x/pdf>

V. November 14 and 21

The United Nations' institutions and actors.

Required Reading:

Mingst & Karns, Chapter 2 (pp. 31-60); Chapter 3 (pp. 63-83).
Hanhimäki, pp. 17-25.

Recommended Reading:

Robert E. Riggs & Jack C. Plano, The United Nations: International Organization and World Politics, Chapter 2.

David Mackenzie, A World Beyond Borders, chapter 7.

Daniel P. Moynihan, "The United States in Opposition," in *Commentary*, 59, no. 3, March 1975, pp. 31-44 (available online).

Kofi Annan, *We the Peoples: The Role of the United Nations in the 21st Century*, (2000), available online.

VI. November 28 and December 5

Security Council.

Required Reading:

Mingst & Karns, pp. 31-35; 51-54; 83-88.
Hanhimäki, pp. Chapter 2, 30-41; Chapter 3, pp. 50-65.

Recommended Reading:

David L. Bosco, Five To Rule Them All, chapter 7.

Ian Hurd, "Legitimacy, Power, and the Symbolic Life of the UN Security Council," in *Global Governance* 8, No. 1 (2002), pp. 35-51;
<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdf/27800326.pdf?acceptTC=true>

Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace (Sixth Edition), Chapter 28.

Thomas G. Weiss, "The Illusion of Security Council Reform," in *The Washington Quarterly* 26, no. 4, Autumn 2003, pp. 147-61; (available online).

December 5

Assignment Essay I due.

Mid-term Exam (date to be announced).

VII. January 9 and 16

Collective Security/Peacekeeping

Required Reading:

Mingst & Karns, Chapter 4, pp. 97-135.
Hanhimäki, Chapter 4.

Recommended Reading:

United Nations. Office of Public Information, Everyone's United Nations (Tenth Edition, 1986), Chapters 2 and 3.

David L. Bosco, Five To Rule Them All, Chapter 7 and Conclusion.

Boutros Boutros-Ghali, An Agenda for Peace: Preventive Diplomacy, Peacemaking, and Peacekeeping (UN 1992), available online:
http://www.unrol.org/files/A_47_277.pdf

Adam LeBor, "Complicity with Evil": The United Nations in the Age of Modern Genocide, Part II.

Robert E. Riggs & Jack C. Plano, The United Nations: International Organization and World Politics, Chapter 5.

Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace (Sixth Edition), Chapter 24.

Ramesh Thakur, The United Nations, Peace, and Security.

VIII. January 23 and 30

Human Rights.

Required Reading:

Mingst & Karns, Chapter 6.
Hanhimäki, pp. 111-125

United Nations, The Declaration of Human Rights (available online).
<http://www.un.org/en/documents/udhr/index.shtml>

United Nations, Convention on the Prevention and Punishment of Genocide,
December 1948; (available online)
<https://treaties.un.org/doc/Publication/UNTS/Volume%2078/volume-78-I-1021-English.pdf>

Recommended Reading:

United Nations. Office of Public Information, Everyone's United Nations
(Tenth Edition, 1986), Chapter 6.

Rosemary Foot, "Human Rights and Counterterrorism in Global Governance:
Reputation and Resistance," in *Global Governance* 11, no. 3 (July-Sept. 2005),
pp. 291-310; (available online).

Samantha Power, "A Problem from Hell": America and the Age of Genocide.

Kenneth Roth, "Review Essay: Getting Away with Torture," in *Global
Governance* 11, no. 3 (July-Sept. 2005), pp. 389-406; (available online).

IX. February 6 and 13

Humanitarian Intervention/R2P

Required Reading:

Mingst & Karns, Chapter 4, pp. 135-142.
Hanhimäki, pp. 125-134.

ICISS, The Responsibility To Protect: Report of the International Commission on
Intervention and State Sovereignty (Chapters 1, 2, 3, 4); (available online).
<http://www.idrc.ca.proxy1.lib.uwo.ca/EN/Resources/Publications/Pages/IDRCBookDetails.aspx?PublicationID=240>

Recommended Reading:

Alan Cranston, The Sovereignty Revolution.

David L. Bosco, Five To Rule Them All, chapter 6.

February 20-24

Reading Week.

X. February 27 and March 6

Disarmament/Arms Control/Terrorism

Required Reading:

Mingst & Karns, Chapter 4, pp. 142-158.

Hanhimäki, pp. 65-70.

Recommended Reading:

United Nations. Office of Public Information, Everyone's United Nations (Tenth Edition, 1986), Chapter 4, "Disarmament."

United Nations, Report of the Disarmament Commission, (General Assembly, Official Records, fifty-fourth session, 1999); (available online).
[http://www.un.org/ga/search/view_doc.asp?symbol=A/54/42\(SUPP\)](http://www.un.org/ga/search/view_doc.asp?symbol=A/54/42(SUPP))

United Nations, Non Proliferation Treaty (1968) (available online);
<http://www.un.org/disarmament/WMD/Nuclear/NPTtext.shtml>

United Nations, Security Council Actions to Counter Terrorism (available online).
<http://www.un.org/en/terrorism/securitycouncil.shtml>

Charles Townshend, Terrorism: A Very Short Introduction.

Robert E. Riggs & Jack C. Plano, The United Nations: International Organization and World Politics, Chapter 6.

James P. Sterba (ed.), Terrorism and International Justice.

XI. March 13 and 20

Sustainable Development.

Required Reading:

Mingst & Karns, Chapter 5, pp. 159-187; Chapter 6, pp. 247-270.
Hanhimäki, Chapter 5.

Recommended Reading:

United Nations. Office of Public Information, Everyone's United Nations (Tenth Edition, 1986), Chapter 5.

Robert E. Riggs & Jack C. Plano, The United Nations: International Organization and World Politics, Chapter 11.

Brundtland Commission Report, Our Common future.

Kofi Annan, *We the Peoples: The Role of the United Nations in the 21st Century*, (2000), available online.

John Ruggie, "The United Nations and Globalization: Patterns and Limits of International Adaptation," in *Global Governance*, Vol. 9, No. 3 (2003); (available online)
<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdf/27800485.pdf?acceptTC=true>

XII. March 27 and April 3

Assessing the UN.

Required Reading:

Mingst & Karns, Chapter 8.
Hanhimäki, Chapter 7.

Recommended Reading:

Madeleine Albright, "Think Again. United Nations," in *Foreign Policy*, Sept.-Oct. 2003, pp. 16-24; (available online)
<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdf/3183651.pdf>

Brian Urquhart, "International Peace and Security: Thoughts on the Twentieth Anniversary of Dag Hammarskjöld's Death," in *Foreign Affairs* 60, no.1 (Fall 1981), pp. 1-16; (available online)
<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdf/20040986.pdf>

April 3

Assignment Essay II due.

Spring Exam (date to be announced).

Assignment Overview and Requirements

For your **Essay** assignments you are required to submit your **proposal** of the topic/subject you will be writing, since your **proposal** accounts for **5 points** in your course evaluation. In your proposal you will frame your topic/subject, your reason for your choice, and you will provide a bibliography – at minimum three texts and authors – of the main texts and/or articles you will be reading/researching for your essay.

Your two **Essays** are to be prepared with proper footnotes or endnotes and bibliography. I suggest in your **Essay I** due the week of October 31, you choose some aspect of history, politics, or particular working of an institution of the United Nations for your submission, and research the paper with the material in your main text books to which you might add a few more material. For your **Essay II** due the week of February 27, I suggest you choose a specific case study related to the United Nations, for example, the UN role in peacekeeping in some troubled spot in the world, or the challenges of human rights violation with specific example from one of many cases available.

In preparation for your essay(s), you can discuss with me online as you proceed on your work. You can also discuss this matter on the Forums page for everyone's information.

For your **reading** requirements you will note that the course identifies **12 topics** and these are assigned on weekly basis for you to read and study. The **readings** are given as **required** and **recommended readings**. The **required readings** are from your two **required texts** and the **recommended readings** are from texts you can find in UWO library system or on the internet.

I recommend that you download, if you can, the internet readings and place them in a file to read and study. For instance, you can easily download and print Kofi Annan's Nobel Prize lecture as the Secretary-General of the UN.

The **Forum** page on **owl** for the course is there for you to post your comments on your readings, questions you may want to share with your class and get feedback from others, including me occasionally on how I evaluate the questions posed, and post any information as a matter of your interest relating to the course that you think others will find of equal interest.

I will post weekly my comments on the readings for the week for you to take notes and follow regularly as part of your readings/study.

Any announcement to be made will be posted by me on the site for Announcements on the home page of the course.

Any personal question or clarification you need you can write me in my email address. Any request for a personal contact on Skype you can send me ahead of time so that we can set up a mutually convenient date and time for such contact.

I am also available for meeting in person in my office on campus at the Social Science Centre Room 4160. My regular office hours are Wednesdays: 2.00-3.00pm and Fridays 11.00-3.00pm.

Important

The information (dates) about your **Mid-term and Spring Examinations** during exam periods in December and April will be posted when available.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.